

Lesson 1:

INTRODUCTION TO APL

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Course: Laboratory of Atmospheric Remote Sensing

Laurea Magistrale in Atmospheric Science and Technology

OBJECTIVE OF THE LABORATORY WORK:

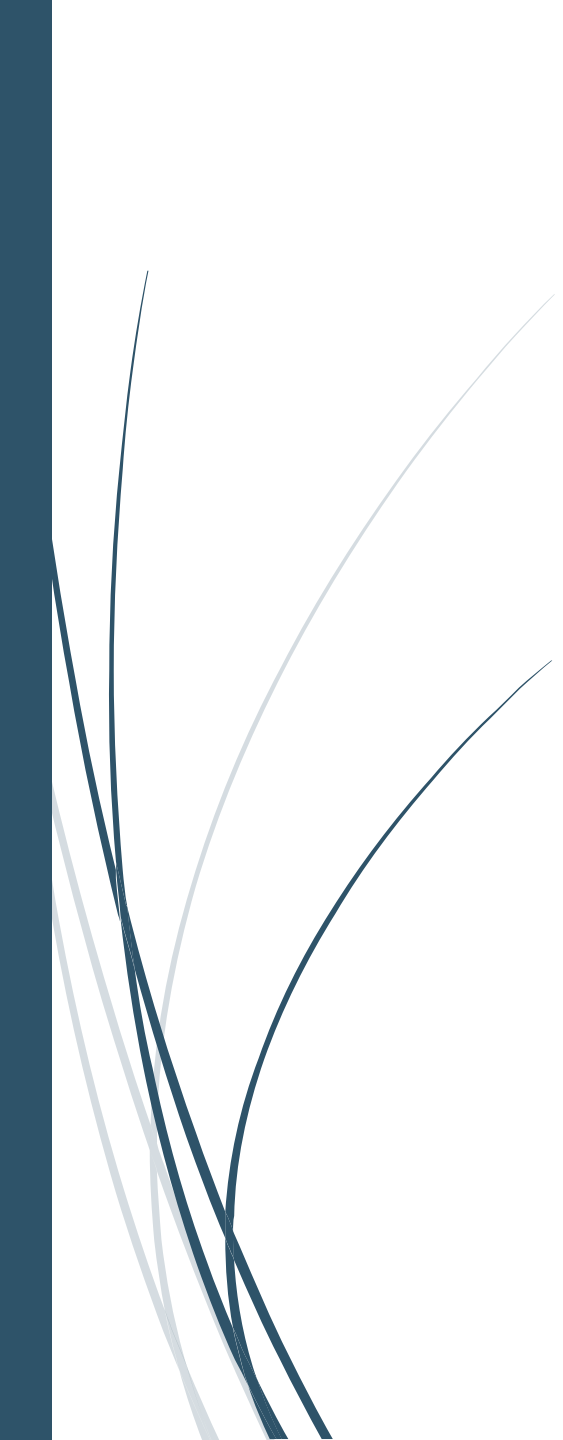
Observation of atmospheric aerosol and wind speed using active and passive remote sensing techniques

Theory:

- 1) Introduction to Remote Sensing
- 2) Remote sensing of wind and turbulence (SODAR)
- 3) Generality of Atmospheric Aerosol
- 4) Aerosol Absorption and Scattering
- 5) Remote sensing of aerosol (LIDAR and spectroscopy)
- 6) Interaction between radiation and aerosol in the visible range

Experiment:

- 1) Building and alignment of a Cassegrain telescope
- 2) Acquisition of a LIDAR profile
- 3) Retrieval of aerosol optical parameters
- 4) Retrieval of wind data and comparison with numerical simulations



The laboratory work is performed by a team made of three/four students.
The final report will be individual.

Grading:

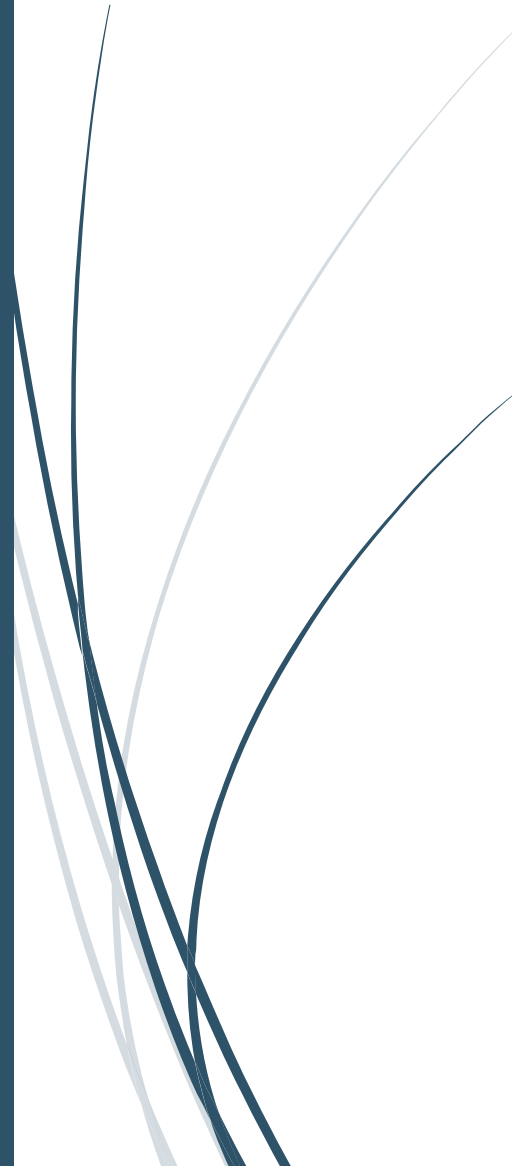
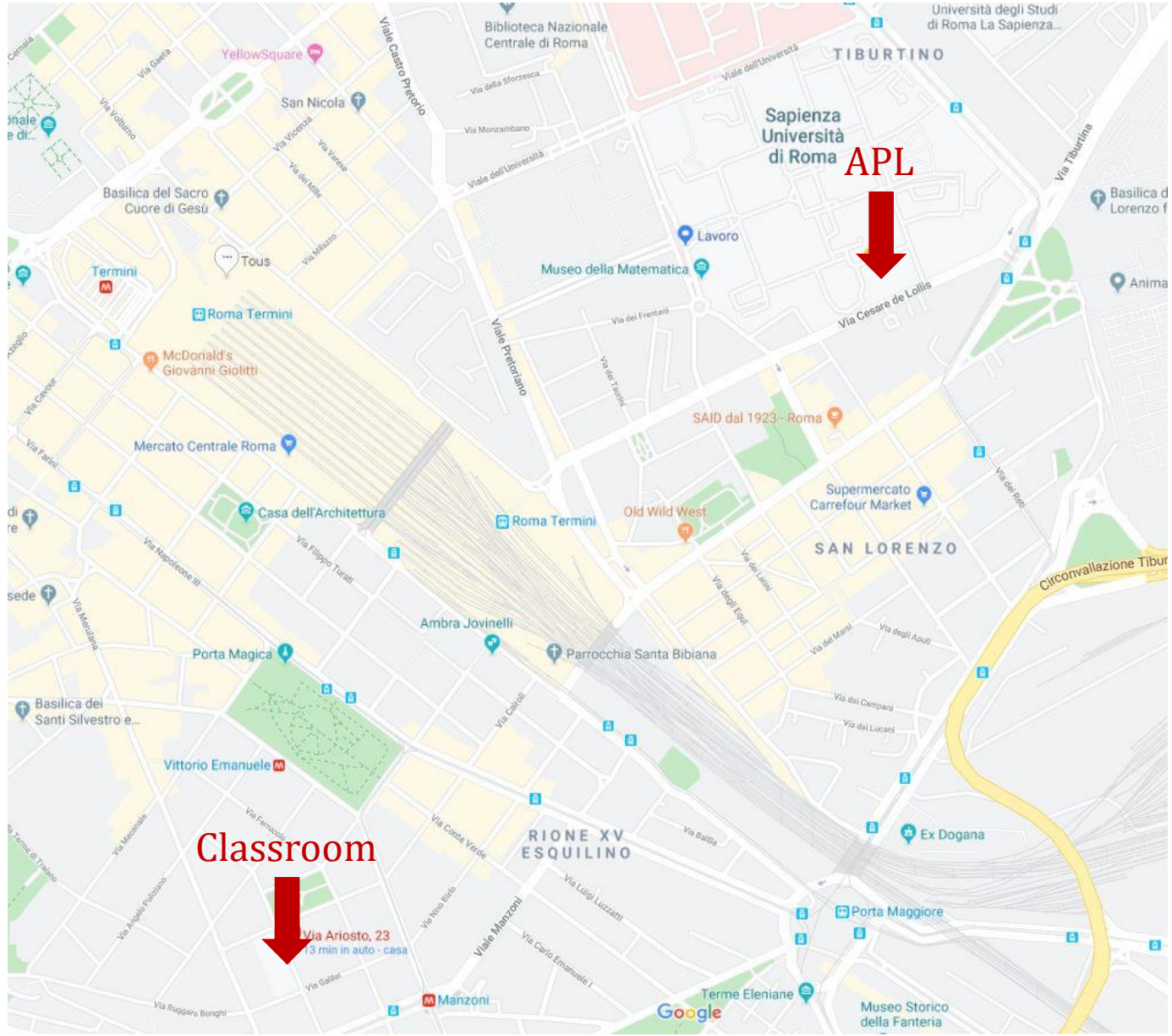
Written report to summarize the laboratory works and the result of the experiments (50%).

Oral presentation and discussion (50%).

Suggestions:

Use a logbook where:

- Keep track of every measurement with its error
- Design sketches of the experimental configurations
- Report useful formula
- Keep note of the operation on the instruments





GENERAL SAFETY RULES IN LABORATORY



- Be fully focused on your activities in the lab
- Be aware of what people in the lab are doing
- Correctly use work tools and the safety and individual protection devices that are available. Ask laboratory personnel if you have any doubt in the use of tools
- Do not tamper with, deactivate, damage, remove and inappropriately use safety, signal or control devices
- Do not obstruct/hide escape routes (corridors and stairs), emergency exits and access to fire-fighting equipment (hydrants, extinguishers, etc.) with your objects

GENERAL SAFETY RULES IN LABORATORY

- For powering the electronic means connect the plug directly to the nearest electrical cabinet.
If the cord is too short use only standard extensions cord.
- For any doubt ask your teacher, do not hesitate
- You will share the promises with other lab members: DO NOT speak loud, make or receive telephone call, smoke or eat inside the laboratory
- Do not leave unattended your personal belongings
- If you feel tired....take a rest



Read accurately the Student Safety Handbook (vademecum for students)

<https://www.uniroma1.it/it/pagina/materiale-informative>

MECHANICAL TOOLS



Screw hex socket



Screw flat head



Screw socket
head caps



Bolt



Nut screw



Washer



Split washer

HAND TOOLS



Phillips
screwdriver



Flathead
screwdriver



Allen wrench



Wrench



Nipper

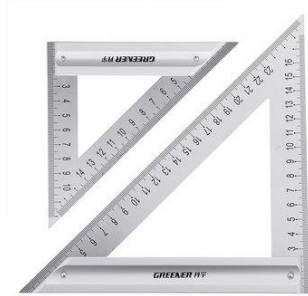


Combination pliers



Longnose pliers

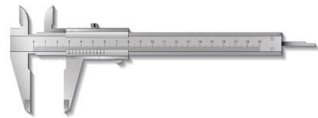
MEASUREMENT TOOLS



Set square



Measuring tape



Caliper

GENERAL RULES IN USE OF BOLTS

- The bolt thread and dimension must ever match the threaded hole
- Use a bolt long enough to screw in the threaded hole for at least a length corresponding to its diameter Do not use bolts too long; it is a waste of time
- Do not tight too much
- Use washers if is possible
- Use the specific tool to tight bolts. Use nipper only in case the correct tool is not available

VERNIER CALIPER

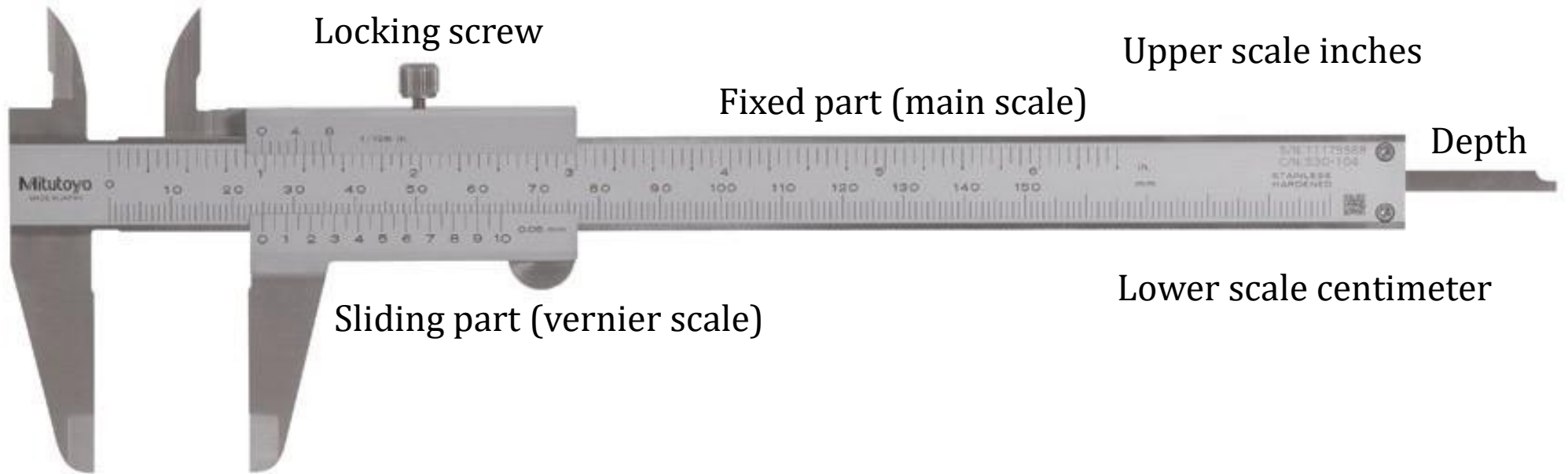
Internal diameter

Locking screw

Upper scale inches

Fixed part (main scale)

Depth



Sliding part (vernier scale)

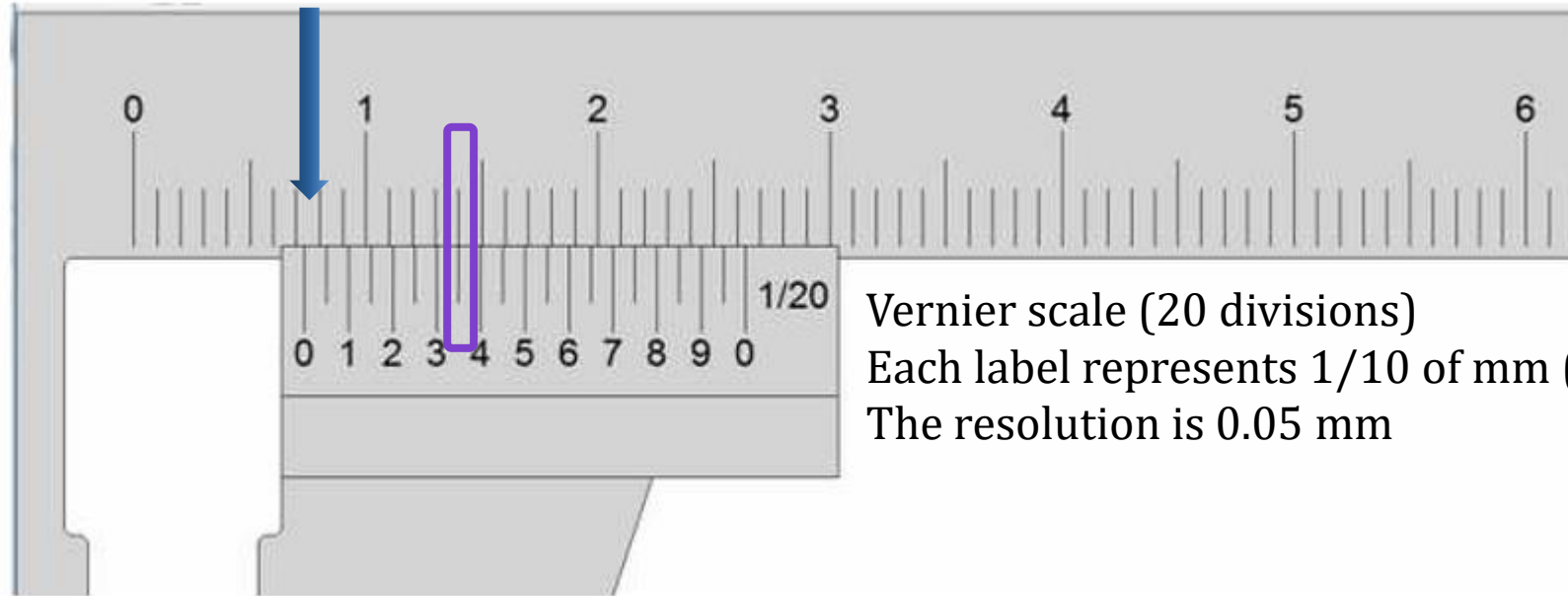
Lower scale centimeter

Thickness and
external diameter

HOW TO READ THE VERNIER CALIPER

Main scale (1-mm division)

Each label represents 1 cm



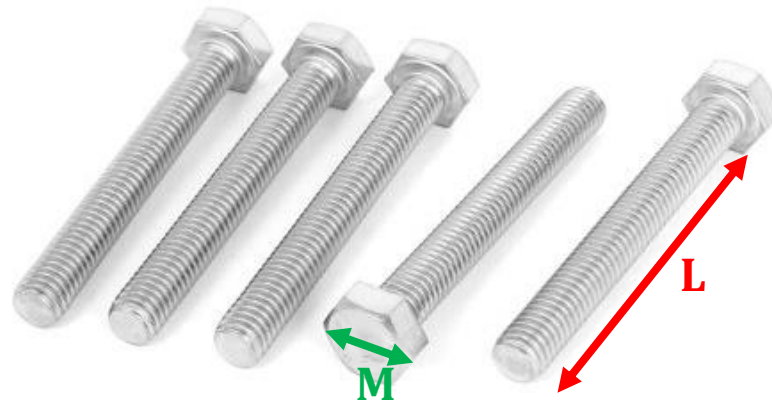
Vernier scale (20 divisions)

Each label represents 1/10 of mm (0.1 mm)

The resolution is 0.05 mm

1. Read the **main scale** where it lines up with the vernier scale zero.
2. If the reading is between two lines just use the **smaller value**. (the zero-mark is between 7 and 8 mm: the reading is 7 mm)
3. Find the **first mark on the vernier scale that lines up perfectly with a line** on the main scale. That mark tells you the value of additional digit (the line between 3 and 4 mark of the vernier scale lines up with a line in the main scale: the additional reading is 0.35 mm)
4. The final measurement is 7.35 mm with an error of 0.05 mm

STANDARD DIMENSIONS IN THE ATMOSPHERIC PHYSICS LAB



M2-M8 diameter of threaded sector
L = 10-100 mm length from the tip to the base of the head

- Standard linear dimension
75mm (multiple and submultiple)
- Cylindrical optomechanical parts (optical mounts, tubes)
diameter = 32 mm, 60 mm, 132 mm
- Optical components (mirrors, lenses, filters)
diameter = 25 mm, 50 mm, 1', 2''

OPTICAL TOOLS



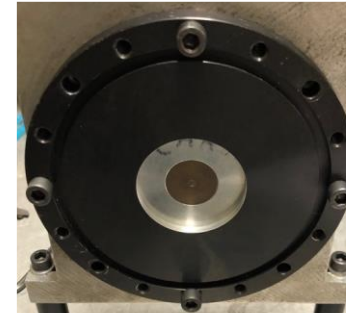
Laser ring holders



Spacer tube



Diaphragm

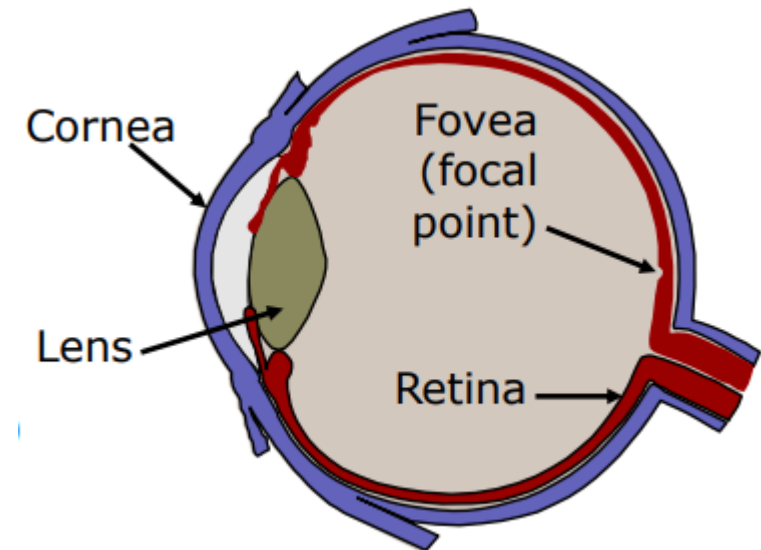


Pinhole system

LASER SAFETY

Different wavelength ranges affect different part of the eye:

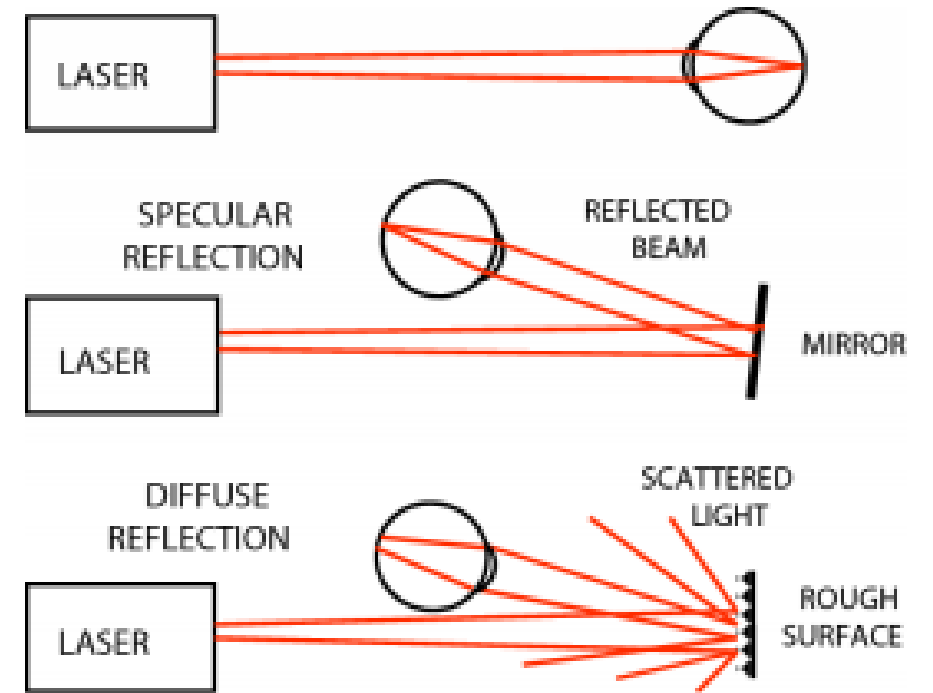
- 100-280nm affects cornea surface
- 280-315 nm absorbed by the cornea
- 315-400nm affects the lens
- 400-1400nm affects the retina (enters into the eye)



LASER SAFETY

Not only direct exposure, **reflections** are dangerous, too:

- **specular reflection** - which occurs from mirror-like surfaces. The incident beam striking a specularly reflecting surface will leave it essentially unchanged;
- **diffuse reflections** - which occur from rough surfaces such as paper or matt-painted walls. These reflections bear no relation to the direction of the incident radiation.



Non-beam hazards include:

- Electrical Hazards
- Fire Hazards
- Laser Generated Air Contaminants (LGAC)
- Compressed Gases
- Chemical Hazards
- Collateral and Plasma Radiation
- Noise

LASER SAFETY



ZONA CONTROLLATA LASER

APPARECCHIATURA LASER CLASSE IIIA, IIIA, 3B, 4

RADIAZIONE LASER VISIBILE ED INVISIBILE

EVITARE L'ESPOSIZIONE ALLA RADIAZIONE DIRETTA O
DIFFUSA

VIETATO L'INGRESSO AI NON AUTORIZZATI

USARE I DISPOSITIVI INDIVIDUALI DI PROTEZIONE
PRESCRITTI



PERSONAL PROTECTIVE EQUIPMENT (DPI)

Personal protective equipment includes:
protective eyewear

Selection of eyewear should be based on:

- wavelength(s) being used;
- radiant exposure;
- maximum permissible exposure (MPE);
- optical density of eyewear;
- visible light transmission requirements;
- adequate peripheral vision;
- comfort.



They are NOT SUFFICIENT TO PROTECT EYES FROM STRAYGHT BEAM TO THE EYE.

See in the laser output path is forbidden and hazardous in any case, with or without or the glasses.

MOST DANGEROUS ACTIONS

There are un-countable number of ways to run into trouble using a laser beam.

The alignment of an experiment is among the most dangerous procedure

...but there are several other silly ways to hurts you (i.e. to look into the beam to check if the laser is on, bend forward at the height of the optical beams, etc.)